### 2009 School of Education Annual Report

#### Part I

<table>
<thead>
<tr>
<th>Faculty Achievements Published</th>
<th>Sole or Lead Author</th>
<th>Second Author</th>
<th>Other Author/ In Press</th>
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<tr>
<td>1. Books or monographs authored</td>
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<td>2. Book chapters</td>
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<td>3. Books edited</td>
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<td>4. Textbooks authored</td>
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<td>5. Textbooks edited</td>
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<td>6. Papers in refereed or peer reviewed journals</td>
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<td>43</td>
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<td>7. Papers in refereed or peer-reviewed conference proceedings</td>
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<td>8. Prefaces, introductions, catalogue statements, etc.</td>
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<td>10. Other papers and reports (e.g. Encyclopedia, program reviews, ext. reports)</td>
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<td>11. Abstracts</td>
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<td>12. Translations</td>
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<td>13. Reviews of published works (e.g., books, CD's)</td>
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<tr>
<td>14. Novels and books (e.g., collections of)</td>
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</table>
15. Poems, plays, essays, musical scores 0

16. Performances, productions, films, videos, and exhibitions.

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<th>Major Role</th>
<th>Minor Role</th>
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17. Competitions and commissions

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<tr>
<td>International</td>
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18. Editors of journals or other scholarly publications.

Number: 61

19. Editorial boards

53

20. Software

1

21. Patents 0 / Copyrights 2

22. National Academy of Science Memberships
   (cite name)

23. National Awards – cite name of award and faculty member - see below

23. National Awards:
   - Counselor Education Program: Association for Counselor Education and Supervision (ACES) 2009 Robert Frank Outstanding Counselor Education Program Award
Mary Alice Barksdale, T&L - Fulbright Scholar Research Award for 2009
Ted Creighton, ELPS - 2009 Living Legend Award National Council of Professors of Educational Administration
John Hirt, ELPS - 2008 Robert A. Shaffer Award for Excellence as a Graduate Faculty Member – National Association of Student Personnel Administrators
Joan Hirt, ELPS - 2008 Oracle Award – Association of Fraternity Advisors (refereed journal)

Part II

Notable Accomplishments

- SOE Organization and Planning
  - Teaching & Learning began a strategic planning process using Appreciative Inquiry
  - Emergency Action Plans and Continuity of Operations Plan are in place
  - Continuous improvement of our business practices (as evidenced by the Business Practices survey) indicate that the SOE is a strong, soundly run unit
  - Inventory: reorganization of all fixed assets under one organizational code

- Graduate Education
  - Carnegie Initiative: we are winding up our third year of the partnership and have been selected as one of the case studies for future publications on this initiative; the Task Force has produced a document that clearly delineates the differences between our EdD and PhD, which will be shared, discussed, and approved by the SOE faculty in the fall 2009.
  - U. S. News and World Report: Career and Technical Education program is now ranked #4 in the nation
  - Course designators: Realigned all course designators in collaboration with the Registrar’s Office to reflect our current curriculum and departmental units
  - Orientations, recruitment activities: Continued to develop recruitment activities including two new undergraduate courses that engage students in the study of education and field experiences/service learning
  - Assessment system: Collaborated with Learning Technologies to use Scholar as our data management system for accreditation
  - Science/Math Teacher Imperative: Joined the Association of Public and Land-Grant Universities’ initiative to increase the number of teachers in mathematics and science
  - Doubled the number of scholarships and scholarship funding for pre-service and practicing teachers due to both private and federal/state dollars

- Research
  - Total value of all proposals submitted with SOE faculty: $23,284,209
  - Total value of all proposals submitted with SOE faculty as Co-PI: $10,540,421
  - Total value of all proposals funded to SOE this year (may have been submitted in previous year): $13,786,333
  - 21 faculty members named as PI on at least one proposal submission; 26 faculty members named as Co-PI on at least one proposal submission
  - Total funding already received in 2009: $7,880,885
  - Increase in number of papers in refereed or peer reviewed journals: 128 in 08-09; 108 in 07-08
Almost double the number of reviews of published works: 99 in 08-09; 50 in 07-08
Increase of editorships: 61 in 08-09; 47 in 07-08
Implemented new salary savings split procedure that shares salary savings with grant PIs

Outreach and Service
- Based on the data from the 2008 Partnership Survey, all partners indicated high satisfaction with their collaborations with SOE faculty (as per IR/VITAL data)
- T/TAC continues to grow and is one of our major contributors to the university’s ability to meet the Institutional Performance Standards related to school partnerships. While the dollar amount of the grant was reduced this year due to the national economy issues, the program still is one of the largest annual grant programs here at VT. Without peer, it is the largest outreach grant award here at VT. Over 8,000 PK-12 educators and families were served in 2007-2008, with over 130 training events, 300 on-site consultations, and 4300 library items available to educators and families.
- Center for Creative Technologies in the Arts had a very successful year launching 6 pilot projects developed collaboratively among VT faculty and PK-12 teachers (See Appendix A)
- Implementation of a STEM Education Governor’s Conference
- Continued sponsorship of the Excellence in Education Awards

Diversity (see Appendix B)
- Director’s Activities to Advance the SOE (see Appendix C)

New Scorecard Items
- Current International Activities (see Appendix D)
- Faculty Awards and Honors
  - International and National Awards listed in Part I of this report
  - Regional/State:
    - 2009 Southern Association for Counselor Education and Supervision Best Program Award for master’s and doctoral education: Counselor Education Program
    - 2008 Virginia Educational Research Association Meritorious Service Award: David Parks
    - Student Virginia Education Association’s 2009 Excellence Chapter Standards Award
  - University:
    - Virginia Tech XCaliber Award for Integrating Technology into Teaching: Sara Kajder
    - Virginia Tech Alumni International Outreach Award: David Alexander
    - Virginia Tech Exemplary Department Award: Department of Teaching and Learning in partnership with History
  - CLAHS:
    - CLAHS Awardees for Excellence in Research and Creative Scholarship: Jim Garrison and Thomas Williams
    - CLAHS Land Grant Scholar’s Award: Susan Asselin
    - Niles Research Awardees: Michael Evans, Brett Jones, Sara Kajder, Heidi Anne Mesmer, Gary Skaggs
    - 2009 CLAHS Excellence in Outreach Awardees: David Hicks and Jay Wilkins
    - CLAHS Graduate Student Advising Awardee: Penny Burge
- CLAHS Certificate of Teaching Excellence: Peter Doolittle
- CLAHS Outstanding Doctoral Student: Hyuksoo Kwon

SOE:
- Advising Award: Gerard Lawson
- Career Research Award: Jim Garrison
- Diversity Award: Susan Asselin and Virginia Reilly
- International Outreach Award: M. David Alexander
- P-12 Outreach Award: David Hicks
- Promising Scholar Award: Jennifer Brill and Heidi Anne Mesmer
- Teaching Award: Jay Wilkins
- Outstanding Graduate Student Award: Matt Stimpson
- Outstanding Staff Award: Nancy Nolen

- PreK-12 Partnerships/Formalized Arrangements: See Appendix E
- Grants Submitted/Grants Awarded: See Appendix F

**Departmental Goals**

- Progress on SOE goals for 08-09: This year was overshadowed by the uncertainty of the budget reduction and implications for future of SOE programs. Future of SOE is questioned by faculty and constituencies. Progress on specific 2008-2009 goals:
  - Strategic plan: did not revise, waiting for CLAHS strategic plan to be finalized. (not met)
  - Diversity plan: did not revise, waiting for CLAHS (not met)
  - Budget reduction: budget reduction plan enabled almost all of the programs to continue to operate with minimal interruption (met)
  - Buffer: continue to maintain buffer in our budget to deal with these uncertain time, need to bridge sponsored programs, address accreditation and state approval requirements (met)
  - Base funding for clinical faculty: still not achieved (not met)
  - Meet obligations to SCHEV, VDOE, and university: have increased the number of math and science teachers due to recruitment, new online science education program, renewed relationship with the Mathematics Department, and availability of new TEACH and HETAP scholarships (met)
  - Increase our sponsored program portfolio (met)
  - Finalize our assessment plan (almost met, draft in final revisions)
  - Public relations materials: delayed due to uncertainty in funding and time diverted to other activities that are high priorities (not met)
  - Potential donors: spent significant time with potential donors, number and amount of gifts (especially scholarships) has greatly increased; need support and/or advice about how to (or who should) ‘ask’; need resources to develop materials to share with donors that might facilitate a greater understanding of the impact of SOE programs and research (met but need assistance)
  - 112 Seitz renovations: stalled, not sure of future
  - Positive outlook: in addition to the increase of faculty productivity (e.g., grants, articles, etc.), I have been buoyed by the increase in scholarships and other gifts. The SOE is striving to be entrepreneurial and access external funding. We need to create options for revenue sharing with the college and university should we want to continue to be creative and seek external sources of income.
SOE goals for SOE for 09-10
- Revise SOE strategic plan
- Develop a diversity plan
- Continue to increase our sponsored program portfolio and budget
- Identify new entrepreneurial activities to increase external funding
- Maintain operating dollars and graduate assistantships
- Retain buffer for bridging, renovations, and to deal with emergencies
- Retain base dollars to support clinical faculty
- Begin the phase out of the Health Promotions Program
- Increase the number of graduates from our Mathematics and Science teacher education programs
- Identify solution to space issues (especially T/TAC) and the cost of off-campus rentals
- Begin the 112 Seitz renovations
- Publish public relations materials
- Co-sponsor the STEM Education Governor’s Conference with Continuing and Professional Education
- Continue to nurture our donor base and promote new foundation gifts
- Continue to maintain a positive outlook for the future

Departmental Issues
- Fiscal, instructional, research and scholarship, engagement, personnel, climate, and other relevant items
  - Instructional:
    - Phasing out the Health Promotions Program
    - Having base funding for our clinical faculty
    - Refilling positions in NVC, including 1 Educational Leadership faculty, 1 Mathematics faculty, and 1 Science Education faculty; all lines align directly with two of our key areas of focus.
    - Ensuring that we can implement our plan for the EdD transformation based on our work with the Carnegie Initiative on the doctorate
    - Securing an exception in terms of doctoral residency for our students who are Virginia Tech employees
    - Finalize the scope and revision of the implementation of the Educational Specialist degree
    - Ensuring that we have the funding for adjuncts so that students can complete programs.
  - Research and scholarship:
    - Secure other sources of funding to help pay for the T/TAC lease; losing that grant would mean a $2+ million loss for the College
    - Securing resources to launch the 112 Seitz renovation
    - Needing to secure a large international grant
    - Needing to secure activity in Southside VA
  - Accreditation:
    - Finalizing the data system
    - Training all faculty and staff to use the news system
    - Develop the new NCATE website
    - Deciding if the SOE would like to try a new NCATE continuous accreditation review process
o Climate:
  ▪ Decline in morale due to budget reductions, phasing out of an SOE program, phasing out of the Hampton Roads site, and general concern about the value and future of SOE programs and faculty
  ▪ Fewer faculty volunteering for service activities
  ▪ SOE Faculty Association is dormant

- Position requests for 09-10 only (as per the SOE Hiring Plan, see Appendix G)
  o Retain base funding from the Driscoll position
  o Secure base funding to support the clinical faculty with “hard” dollars
  o NVC positions in each of Mathematics, Science, and Educational Leadership
  o Full-time Assessment Coordinator

- Special Equipment Trust Fund requests
  o The NVC Counselor Education Program needed to upgrade its laboratory/observation room to meet accreditation standards. The SOE has paid for the room renovation costs, and will pay for the equipment that does not meet SCHEV criteria (approximately $525 worth). The equipment is a special purpose includes:
    ▪ 1 Axis 210A Bundles (4 cameras); cost: $2,214
    ▪ 3 Dell Optiplex 760 Minitower Quad Base with Q9550, # GB Hard Drive, 19” monitor: $1,349 each; cost: $4,047