HED Graduates Continue to Succeed

As we enter the summer of 2010, I am pleased to report that all of our 2009-2010 graduates are gainfully employed! This includes a group of 10 new Master’s graduates, 3 Ed.S graduates, and 5 Ph.D. graduates. Their success is a direct reflection of our program’s reputation and your dedication. Despite a soft economy and lackluster job market, our graduates remain in high demand.

In addition, several of our alumni have been promoted to all kinds of positions and these announcements have been posted in the new version of our weekly update, now titled, “Higher Education Highlights.” All of these notices, and more, can be accessed on our program’s web site, Facebook and Twitter, and distributed by email. Make sure you stay in touch!

Success Translates into Giving

New Initiative

The 75 x 75 Campaign

It’s a bit hard to believe that Don Creamer retired five years ago! And it is even harder to believe that he will turn 75 years old next May. To celebrate this milestone, we want to do something very special.

With this newsletter, we are announcing the “75 x 75 Campaign.” The goal is to push the Don G. Creamer Fund to $75,000 before Don’s 75th birthday. The return on the funds raised during this drive will be devoted specifically to a scholarship for a deserving entering student in the Higher Education program. This has been a long time goal of the Foundation and something Don has really wished for ever since the Fund was created.

To be successful, we’ll need to raise $10,500. This will be no easy task. Special recognition will be given to individuals that pledge a minimum of $250 as an individual or as a group. Specifics will follow shortly by email.

Make Giving a Habit

Gifts and Pledges

In the past six months, Rodd Hall (’09) and Frank Shushok, added their names to our list of donors. Several individuals also extended their commitment to the Don G. Creamer Fund by making multiple gifts.
The Don G. Creamer Foundation Newsletter is published by the Higher Education Program housed in the School of Education and the College of Liberal Arts and Human Sciences at Virginia Tech.

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