

Early field observation

<b>Name:</b>	<b>Date:</b>	<b>Grade:</b>
<i>Skills</i>  Demonstrates a working knowledge of the subject being taught.	<i>Level</i>	<i>Comments</i>
Demonstrates a working knowledge of teaching strategies when asked to perform selected teaching activities.		
Demonstrated communication skills, e.g. writing, speaking, and listening, appropriate for classroom instruction		
Cooperative in carrying out selected tasks for the teacher		
Shows enthusiasm for teaching and also for the subject matter being taught.		
Is willing to assist those students who have needed extra help		

Early field observation

Is at school, on time, each assigned day or notifies the teacher of an excused absence in advance.

Is dressed appropriately and adheres to school rules and policies.

Shows initiative by identifying tasks that need to be done and by completing them

Demonstrates professional behavior, including tact and self-control

Is competent in maintaining control of the classroom when given the opportunity to perform a selected teaching activity

Handles materials responsibly.

**Scoring**

Consistently observed; exceeds expectations for a beginning teacher	3	<i>Distinguished</i>
Frequently observed; meets expectations for a beginning teacher.	2	<i>Proficient</i>
Occasionally observed; minimally meets expectations for a beginning teacher	1	<i>Basic</i>
Not observed: does not meet expectations for a beginning teacher	0	<i>Unsatisfactory</i>

Cooperating Teacher/ Supervisor