

**National Council for Accreditation of Teacher Education  
Spring 2001 Third-Year Review of Annual Report Data  
(for Institutions with Spring 2003 Visits)**

Institution: **Virginia Polytechnic Institute & State University, VA**

Annual Reports Reviewed: **1999, 2000**

<b>WEAKNESSES</b>	<b>It appears that this weakness has been adequately addressed.</b>	<b>It appears that progress has been made in addressing this weakness.</b>	<b>It appears that the weakness has NOT been adequately addressed.</b>	<b>Annual reports did not provide any, or enough, information to respond.</b>
1. The conceptual framework is not shared, coherent, or consistent across programs.		X		
<i>Comment:</i> The unit has reassessed how the framework should be articulated across the university. Efforts have been made to use the INTASC and ISTE Standards to provide communication among programs.				
2. <i>(Initial Teacher Preparation)</i> The unit does not have policies to ensure admission of quality candidates.				X
<i>Comment:</i> It is not clear that the unit has developed and established policies for all programs. More explicit details are needed.				
3. The unit has not been successful in retaining a culturally diverse faculty.		X		
<i>Comment:</i> In spite of efforts, retaining culturally diverse faculty is still problematic for the unit and the entire university. The unit has revised approaches to its recruitment and instituted some internal assignments.				
4. The unit is unable to ensure that its responsibilities are carried out in a unified manner.		X		
<i>Comment:</i> The unit has established a Center for Teacher Education to provide a place for the coordination of activities. The Center Advisory Committee develops policies and has a representative from each group of programs. The Professional Education Committee appears to be the functional governance body of the unit. Although this restructuring has likely resolved the weakness, the next BOE team will need to examine its efficacy.				
5. Dispersal of the unit to numerous university locations is detrimental to the accomplishment of the unit's mission.			X	
<i>Comment:</i> As of 2000, the unit is on the university's five-year plan for a building. However, the establishment of the Center for Teacher Education may help to address this problem in the interim.				
6. Accessibility of curriculum materials is difficult.				<i>see comment</i>
<i>Comment:</i> The unit states that the intent of this weakness is not clear. Curriculum materials do appear to be dispersed, but it's not evident that candidates have difficulty accessing them.				

**General comments or concerns:** none cited