

## Student Self-Assessment of Teaching May 2001 Graduates

60

142 graduates	11 teaching unknown schools
21 other careers/grad school	86 surveys mailed
24 unknown	60 surveys returned (70%)

Questions	D	P	B	U	NA
<b>The beginning teacher...</b>					
1. Demonstrated knowledge of the subject(s) he/she taught	43.3	56.7	0.0	0.0	0.0
2. Demonstrated the belief that all children can learn	48.3	48.3	3.3	0.0	0.0
3. Planned effectively to meet SOL objectives	33.3	55.0	6.7	0.0	5.0
4. Positively impacted student learning	38.3	56.7	5.0	0.0	0.0
5. Created a caring, supportive learning environment for his/her students	55.0	41.7	3.3	0.0	0.0
6. Followed school and division-level policies, rules, and regulations	50.0	48.3	1.7	0.0	0.0
7. Took part in faculty development and other opportunities to learn professionally	58.3	40.0	1.7	0.0	0.0
8. Employed effective classroom management techniques	28.3	60.0	11.7	0.0	0.0
9. Created learning activities adapted for students with diverse cultural backgrounds and exceptionalities	16.7	71.7	11.7	0.0	0.0
10. Used technology to facilitate instruction	45.0	43.3	11.7	0.0	0.0
11. Integrated other related subjects into his/her curriculum	30.0	51.7	16.7	1.7	0.0
<b>AVERAGE</b>	<b>40.6</b>	<b>52.1</b>	<b>6.7</b>	<b>0.2</b>	<b>0.5</b>

- D=distinguished: consistently exceeds expectations for a beginning teacher  
P= proficient: meets, sometimes exceeds, expectations for a beginning teacher  
B= basic: minimally meets expectations for a beginning teacher  
U= unsatisfactory: does not meet expectations for a beginning teacher  
NA= no opinion or not applicable