School of Education Alumni Performance Data

Education performance data can include a variety of different sources. These are just two of the ways that we evaluate the success of our alumni:

National Examination Data:

All of our teacher education students pass the Praxis II subject area test. In 2016, five students took an additional Praxis II exam in order to gain endorsements in multiple areas.

All of our counselor education students take the national Counselor Preparation Comprehensive Examination (CPCE) offered by the Center for Credentialing and Education. The CPCE is not designed as a credentialing examination and does not establish minimum scores for acceptability. Our faculty adopted an internal passing score for our students to obtain at least one standard deviation below the mean of students who take the test nationally. All of our students have satisfied this guideline for the last four years.

In the most recent five-year period (2012-2016), 100% of Educational Leadership students who took the national School Leaders Licensure Assessment (SLLA) obtained passing scores.

Teacher Licensure Job Placement Data

In 2016, 88% of our new teacher education graduates accepted a teaching position.

During the most recent eight-year period (2009-2016), the Virginia Tech School of Education has graduated 698 teachers eligible for teacher licensure. Of these 87% accepted teaching positions in their first year after graduation. Of those who graduated in 2009-2013 and accepted teaching positions in their first year, 94% continued in the teaching profession through their second year. This is significantly higher than national figures which state that 17% of teachers leave the profession in their first five years (http://nctresidencies.org/new-study-cites-lower-teacher-attrition-figures/). We are proud of preparing teachers who are committed to their profession.

In the most recent five-year period (2012-2016), 100% of our counselor education graduates either accepted counseling positions in their first year, or if they were teaching in a school division, waited for a school counseling position to open in that division.

Loan Default Rate

Virginia Tech’s average university-wide three-year student loan default rate is 2.1%. This is for students who graduated between 2011 and 2013 which is the most recent period available.
Virginia Tech School of Education Teacher Education Graduates—2016

Of the 78 teacher licensure graduates in the 2015-16 academic year, 69 (88%) are teaching in PK-12 schools. Sixty-three graduates (81%) are teaching in Virginia and six (8%) are teaching outside Virginia (China, Louisiana, Maryland, North Carolina, and Texas).

The Virginia teachers are in the following regions:

- Region 1—4 grads (5%)
- Region 2—5 grads (6%)
- Region 3—3 grads (4%)
- Region 4—22 grads (28%)
- Region 5—2 grads (3%)
- Region 6—17 grads (22%)
- Region 7—8 grads (10%)
- Region 8—2 grad (3%)

Three students (4%) are substitute teaching in a district waiting for an open position.

One student (1%) is pursuing a PhD.

One student (1%) is working as a coordinator.

One student (1%) is completing licensure requirements.

Three students (4%) are unaccounted for.