SOE Alumni Performance Data

Education performance data can include a variety of different sources. These are just two of the ways that we evaluate the success of our alumni:

National Examination data:

100% of our teacher education students pass the Praxis II (teaching area specific). In 2013, students took an additional 36 Praxis exams to gain endorsements in multiple areas.

100% of our counselor education students take the national Counselor Preparation Comprehensive Examination (CPCE) offered by the Center for Credentialing and Education. The CPCE is not designed as a credentialing examination and does not establish minimum scores for acceptability. Our faculty adopted an internal passing score for our students to obtain at least one standard deviation below the mean of students who take the test nationally. 100% of our students have satisfied this guideline for the last four years.

100% of the 132 Educational Leadership students who took the School Leaders Licensure Assessment (SLLA) during the last five years (2009 – 2013) passed this national assessment.

Teacher Licensure Job Placement Data:

79% of our teacher education alumni in 2013 accepted teaching positions in their first year. Most of the students who are not teaching are pursuing higher education.

During the last five years (2009 – 2013), VTSOE has graduated 467 teachers eligible for licensure. Of these, 83% accepted teaching positions in their first year. Of those who graduated in 2009 – 2011 and accepted teaching positions in their first year, 94% continued in the teaching profession through their second year. Compared to a national trend (“It is commonly known that 50% of the new teachers leave the profession within the first five years of teaching”; http://www.educationnews.org/articles/teacher-retention-a-critical-national-problem.html), we are proud of preparing teachers who are committed to their profession.

100% of our school counselor education alumni over the last five years accepted counseling positions in their first year, or if they were teaching in a school division, waited for a school counseling position to open in their division.
Of 89 teacher licensure graduates in 2014,

Seventy-seven students (87%) are teaching in public schools. Six are teaching in other states (FL, MN, OH, SC, WA, and Germany). Seventy-one (80%) are in the following Virginia regions:

Region 1 – thirteen grads (15%)  
Region 2 – seven grads (9%)  
Region 4 – twenty seven grads (29%)  
Region 5 – three grads (3%)  
Region 6 – fourteen grads (16%)  
Region 7 – five grads (6%)  
Region 8 – two grads (2%)

Five students (6%) are enrolled in Graduate School for another degree.  
Two students (2%) are substitute teaching in a district waiting for an open position.  
Two students (2%) are unaccounted for.  
Three students (3%) are working not in schools.

Prepared December 14, 2014, Bodenhorn