

**CURRICULUM VITAE**  
**Gresilda A. Tilley-Lubbs**

**PERSONAL**

School of Education/Department of Teaching and Learning  
 Virginia Polytechnic Institute and State University  
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**EDUCATION (SELECTED)**

Ph.D., Curriculum and Instruction with a Concentration in Second Language Education, VA  
 Polytechnic Institute and State University, Blacksburg, VA.  
 M.A., Spanish Literature, University of Illinois, Champaign-Urbana, IL  
 Certificate for Studies in Spanish Literature and Language, Universidad de Salamanca,  
 Salamanca, Spain, through the University of Virginia, Charlottesville, VA  
 B.S., Spanish and Spanish Education, University of Illinois, Champaign-Urbana, IL

**PROFESSIONAL LICENSURE**

2006- Certified Program Reviewer for TESOL/NCATE  
 2003-2005 Certified Program Reviewer for ACTFL/NCATE  
 1989-2000 Virginia Teacher Licensure, Spanish K-12  
 1970-1976 Illinois Teacher Certification, Spanish K-14, Music K-6

**AREAS OF EXPERTISE AND RESEARCH INTERESTS**

Critical pedagogy  
 Qualitative research  
 Ethnography, autoethnography  
 Service-learning in teacher education and multicultural education  
 Transnational issues affecting education for immigrant children

**PROFESSIONAL EXPERIENCE**

2005- Assistant Professor of Second Language Education/ESL, Department of Teaching and Learning/School of Education, Virginia Tech  
 Topics in Diversity and Multicultural Education  
 Research in Multicultural Education  
 Teaching Languages in Middle and Secondary Schools II  
 Supervision of ESL Pre-Service Teachers PK-12

From spring 2001 through fall 2008, I developed and taught Crossing the Border through Service-Learning, cross-listed as an undergraduate/graduate course in Spanish and Education Curriculum and Instruction. Students partnered with Latino families in the local community for

reciprocal exchanges of language and culture. In this course and the following two, academic knowledge partners with community experiences, and students engage in reflective journaling to critically examine societal constructs that affect immigrant and refugee families living in non-dominant communities. These classes form the foundation for my teaching, research, scholarship, and outreach.

I developed Topics in Diversity and Multicultural Education to address the specific needs and interests of graduate students in the School of Education. In this course, students investigate the backgrounds of immigrant and refugee families and the challenges they face in schools through service-learning in the immigrant and refugee communities.

Research in Multicultural Education provides opportunities for graduate students to develop individual research projects in the immigrant and refugee communities through constructivist methodology with a community of learners. Students develop qualitative projects that critically examine societal and systemic issues that have an impact on education in these communities.

These courses interface with the methods course to facilitate understanding and appreciation of immigrant and refugee students and their families through the pre-service experience. I guide pre-service and practicing teachers to understand current research and theories about second language acquisition. They prepare and implement lesson and unit plans, engage in self-reflection, design oral and written evaluation, use technology in the second language classroom, and prepare an electronic portfolio in accordance with state regulations for teacher certification and for INTASC Standards. They learn to design ESL curriculum. All four courses are delivered through methodology based on critical pedagogy and emphasize social justice, democracy, and ethical decision-making.

2004-2005 Visiting Assistant Professor of Spanish, Virginia Tech, Blacksburg, VA

Crossing the Border: Living the Literature

Exploring Citizen Leadership: Crossing Borders through Leadership

Crossing the Border through Service-Learning

Advanced Grammar, Composition, and Conversation

Mediator for Latino issues on campus and in the community through the Office of Multicultural Affairs

Trainer for Literacy Corps for Service-Learning Center

2003-2004 Visiting Assistant Professor of Second Language Education and Spanish, Virginia Tech, Blacksburg, VA

Teaching Languages in Schools, I and II

Supervision of Early Field Studies Internships

Supervision of Student Teachers

Crossing the Border through Service-Learning,

Crossing the Border: Closing the Gap

Intermediate Spanish.

Crossing the Border: Living the Literature and Crossing the Border: Closing the Gap provided service-learning opportunities to read and discuss with Latinos in the Roanoke Valley authentic

documents providing an overview of Mexican immigration in the 20<sup>th</sup> century, written by Latinos living in the U.S.

2000-2003 Instructor of Foreign Language Education and Spanish, Acting Director Foreign Language Education Program, Virginia Tech, Blacksburg, VA

1999-2003 Instructor in Spanish, Virginia Tech, Blacksburg, VA  
 Crossing the Border through Service-Learning  
 Advanced Grammar, Composition, and Conversation  
 Accelerated Intermediate Spanish  
 Intermediate, Accelerated Elementary, and Elementary Spanish

1998-1999 Adjunct Faculty in Spanish, Virginia Tech, Blacksburg, VA  
 Intermediate and Elementary Spanish

1998-1999 Adjunct Faculty in Spanish, Roanoke College, Roanoke, VA  
 Elementary Spanish

1989-1998 Spanish Teacher, Roanoke County Schools, Roanoke, VA, Levels 1-6

1985-1990 Adjunct Faculty in Spanish, Virginia Western Community College, Roanoke, VA  
 Conversational Spanish  
 Intermediate and Elementary Spanish

1979-1980 Instructor of English as a Second Language at a Migrant Farm Laborers' Camp, Yosemite Community College, Modesto, California  
 Taught ESL to adults as part of a federal grant  
 Developed curriculum for the program

1971-1974 Teacher of Spanish and ESL, Elgin Public Schools, Elgin, Illinois

1970-1974 Teacher of English as a Second Language, Illinois Migrant Council and YWCA  
 Taught ESL to Latino immigrants  
 Developed curriculum to reflect the needs of the learners

1971 Elementary Music Teacher, Elgin Public Schools, Elgin, IL

1969-1970 Graduate Teaching and Research Assistant, University of Illinois  
 Researched, wrote footnotes, and prepared galley proofs for Dr. Robert E. Lott, *Language and Psychology in Pepita Jiménez*, 1970.

### **ADMINISTRATIVE POSITIONS**

2006- Program Area Leader, Second Language Education Program, Virginia Tech, Blacksburg, VA

Supervise Graduate Assistant  
 Coordinate program  
 Advise 6-13 master's students, 4 doctoral students per year  
 Make student acceptance decisions  
 Coordinate licensure program  
 Prepare program reports

2000-2003, Spring 2004 Acting Director of Foreign Language Education Program (FLED), Virginia Tech, Blacksburg, VA  
 Supervised Graduate Assistant

Administered the program for 6-11 preservice teachers each semester  
 Directed certification process for students seeking certification in Foreign Language/ESL  
 Advised about 60 undergraduate and graduate students in the FLED program  
 Prepared the NCATE review materials for the Second Language Education Program  
 2000-2001 Section coordinator for SPAN 2105/2106, Intermediate Spanish, Virginia Tech,  
 Blacksburg, VA  
 1992-1997 Foreign Language Department Head, Glenvar High School, Roanoke County  
 Schools, Roanoke, VA

### **AWARDS AND HONORS**

2008 School of Education Diversity Award, Virginia Tech  
 2005 Multicultural Fellow, Virginia Tech  
 2004 Omega Delta Kappa Salute  
 2004 Finalist, ACTFL-MLJ Birkmaier Award for Doctoral Dissertation Research  
 2003 Phi Beta Delta Graduate Student International Service Award  
 2002 Teaching Excellence Award, Virginia Tech  
 2002 Outstanding Service-Learning Educator, Virginia Tech  
 2001 Excellence in Teaching Award, Alpha Chi Omega and Pi Kappa Alpha, Virginia Tech  
 1999- Phi Kappa Phi  
 1999- Omicron Delta Kappa  
 1995 Roanoke County Teacher of the Year  
 1966- Sigma Delta Sigma Pi (National Spanish Honorary)

### **CURRENT PROFESSIONAL MEMBERSHIPS**

American Education Research Association (AERA)  
 Association for Teacher Education (ATE)  
 National Association for Multicultural Education (NAME)  
 Teachers of English to Speakers of Other Languages (TESOL)  
 Virginia Teachers of English to Speakers of Other Languages (VATESOL)

### **PROFESSIONAL OFFICES HELD**

Member, *Líderes comunitarias*, Advisory Board to Consul General, Mexican Embassy,  
 Washington, D.C.  
 Secretary, Virginia Latino Advisory Board, 2008-  
 Board/Commission member, Virginia Latino Advisory Board/Commission, 2005-  
 Member of Advisory Board, Northeast Conference on Teaching Foreign Languages, 2005-2006  
 President of Foreign Language Association of Virginia (FLAVA), 2005-2006  
 President-Elect, FLAVA, 2003-2004  
 Member of American Association of Teachers of Spanish and Portuguese (AATSP) Service-  
 Learning Consultant Corps, 2003  
 Vice President, FLAVA, 2001-2003  
 Vice President, Virginia Chapter of AATSP, 1996-1997

## **PUBLICATIONS**

### **ARTICLES IN REFEREED JOURNALS**

- Tilley-Lubbs, G. (2009). Good intentions pave the way to hierarchy: A retrospective autoethnographic approach. *Michigan Journal of Community Service Learning*, 16(1). In press for November.
- Tilley-Lubbs, G. (2009). Troubling the tide: The perils and paradoxes of service-learning in immigrant communities. *International Journal of Critical Pedagogy*, 2 (1), 67-87.
- Driscoll, L.G., Parkes, K., **Tilley-Lubbs, G. A.**, & Brill, J., with Pitts-Bannister, V.R. (2009). Navigating the lonely sea: Peer mentoring and collaboration among aspiring women scholars. *Mentoring & Tutoring: Partnership in Learning*. 17 (1), 5-21.
- Tilley-Lubbs, G.; Raschio, R.; Jorge, E.; López, S. (2005). Service-learning: Taking language learning into the real world. *Hispania*, 88, 160-167 (Invited).
- Tilley-Lubbs, G. A. (2004). Crossing the border through service-learning: From practice to theory. *Hispania*, 87, 135-136.
- Tilley-Lubbs, G. A. (2004). Service-learning and foreign language teacher education. *Hispania*, 87, 132-134.

### **CHAPTERS IN BOOKS**

- Tilley-Lubbs, G. A. (2007). The intersection of the academy and the community: Researching relationships through community-based education. In A. Wurr, & Hellebrandt, J. (Eds.) *Learning the language of global citizenship: Service-learning in applied linguistics* (pp.297-324). Bolton, MA: Anker.
- Tilley-Lubbs, G. A. (2003a). Crossing the border through service-learning: The power of cross-cultural relationships. In J. A. Hellebrandt, J. Arries, & L T. Varona (Eds.) *JUNTOS: Community partnerships in Spanish and Portuguese* (pp. 36-56). Boston: Heinle.
- Tilley-Lubbs, G. A. (2003b). Annotated bibliography for service-learning. In J. A. Hellebrandt, J. Arries, & L T. Varona (Eds.) *JUNTOS: Community partnerships in Spanish and Portuguese* (pp. 223-226). Boston: Heinle.

### **ARTICLES IN NON-REFEREED NEWSLETTERS AND NEWSPAPERS**

- Tilley-Lubbs, G.A. (2009, Spring). Teaching ESL beyond the phonemes and morphemes: A sociocultural approach to teacher preparation. *Virginia Association of Teachers of English to Speakers of Other Languages (VATESOL) Newsletter*. (Invited).
- Tilley-Lubbs, G. A. (2004, November 4). Crossing the border through service-learning: Transformative relationships in the Latino community. *Virginia Tech Conductor*, 2-3. <http://www.multicultural.vt.edu/conductor-arch/con2004-1109.pdf>. (Invited).
- Tilley-Lubbs, G.A. (2004, Spring). Crossing the border: Closing the gap through transformative relationships in the Latino community. *VATESOL Newsletter*, 7, 1. (Invited).

### **WORKS SUBMITTED**

- Tilley-Lubbs, G. Border crossings: (Auto)ethnography that transcends immigration/imagination. Also translated by author as Cruzar la frontera: (Auto)etnografía que trasciende inmigración/imaginación. Manuscript submitted for publication-b.
- Tilley-Lubbs, G. The power is in the partnership: Families as partners in bilingual bicultural family literacy programs. Manuscript submitted for publication-b.

- Tilley-Lubbs, G. Preparing teachers for diversity through service-learning in immigrant communities. Manuscript submitted for publication-c.
- McCloud, J. & Tilley-Lubbs, G. Embracing Change: Reflection on Practice in Non-Dominant Communities. Proposal submitted to American Educational Association for 2010 Annual Meeting, Denver, CO.
- Tilley-Lubbs, G. Collaborative transnational research: (De)Construction of immigration stories. Proposal submitted to American Educational Association for 2010 Annual Meeting, Denver, CO.

### **ARTICLES IN PROGRESS:**

- Tilley-Lubbs, G. 4/16: Coping when personal trauma collides with public tragedy. Manuscript in revision.
- Tilley-Lubbs, G. Collaborative transnational Research: (De)Construction of immigration stories.
- Tilley-Lubbs, G. Tears of separation: An ethnodrama of immigration.
- McCloud, J., & **Tilley-Lubbs, G.** Embracing change: Reflection on practice in non-dominant communities. (Equal authorship in alphabetical order.)

### **GRANTS AWARDED**

- Tilley-Lubbs, G.A. (Principal Investigator). (2009-2012). *21st Century Learning Centers "LIFE" Project*. To collaborate with faculty and administrators at Stonewall Jackson Middle School in Roanoke City Public Schools in programs to enhance the learning of English language learners. Total grant: \$555,750. SOE share: \$25,620.
- Tilley-Lubbs, G. A. & James-Deramo, M. (Co-Principal Investigators). (2006-2009). The global neighborhood project. *Learn and Serve America Grant*. To tie together university-wide efforts to engage with newcomer populations in the New River Valley and Roanoke areas. Total grant: \$370,674. Crossing the Border share: \$122,017.
- Tilley-Lubbs, G. A. & James-Deramo, M. (Co-Principal Investigators). (2006-2008). Promotoras capacity building initiative. *Verizon Foundation Literacy Grant*. To provide computer and ESL education through a family literacy program in the New River Valley and Roanoke areas. \$15,000.
- Tilley-Lubbs, G. A. & James-Deramo, M. (Co-Principal Investigators). (2005-2006). Crossing the border through Service-Learning. *Verizon Foundation Grant*. To develop family literacy in the Latino Community. \$7,500.
- Tilley-Lubbs, G. A. & James-Deramo, M. (Co-Principal Investigators). (2005-2006). Crossing the border: Living the literature. *Dollar General Literacy Grant*. To develop family literacy in the Latino Community. \$5,000.
- Tilley-Lubbs, G. A. & James-Deramo, M. (Co-Principal Investigators). (2004-2005). Crossing the border: Living the literature. *Dollar General Literacy Grant*. To develop family literacy in the Latino Community. \$10,000.
- Tilley-Lubbs, G. A. & James-Deramo, M. (2004-2005). (Co-Principal Investigators). Crossing the border: Closing the Gap. *Thurman Foundation*. To provide transportation for students traveling to visit their partner families, to provide a Latina assistant for the program, to purchase books for the partner families to learn English, to hold a Holiday Fiesta, \$4,000.
- Tilley-Lubbs, G. A. & James-Deramo, M. (2003-2004). (Co-Principal Investigators). Crossing the border: Closing the gap. *Thurman Foundation*. To provide transportation for students traveling to visit their partner families, to provide an assistant for the program, to use as

matching funds to purchase books from Scholastic Literacy partners for the children in the program, to hold a Holiday Fiesta, \$3,500.

Tilley-Lubbs, G. A. (Principal Investigator) & Fernández, D. (2003). Latina women's support group. *Cabell Brand Foundation*. Hold weekly support group meetings for community participants in Crossing the Border through Service-Learning, \$500.

Tilley-Lubbs, G. A. (Principal Investigator) & Burke, A. (2002). Crossing the border to teach ESL *Cabell Brand Foundation*. To purchase ESL books for community participants in Crossing the Border through Service-Learning, \$500.

### GRANTS SUBMITTED

Tilley-Lubbs, G. (Principal Investigator). (2009). 21st Century Learning Centers "LIFE" Project. Partnership with Roanoke City Public Schools to provide quality educational experiences to English language learners. \$8,000.

Gracinin, D. (Principal Investigator); Guilbaud, P., Kafura, D., & Tilley-Lubbs, G. A. (Co-Principal Investigators). (2009). Institute for Critical Technology and Applied Science (ICTAS). *VIRSA-Med: Virtual Spanish assistant for health and medical professionals*. To develop, implement, and evaluate a digitally-enhanced Spanish program using immersive technologies. \$139,058.

Guilbaud, P., Kafura, D., Attié, P., & Tilley-Lubbs, G. A. (2008). Digital Media and Learning Competition. *VIRTUA-EFL: Virtual environments for English as a Foreign Language Curriculum*. To develop, implement, and evaluate a digitally-enhanced EFL curriculum offering context-based conversations, real-time interactions, and cross-cultural engagements in virtual environments. \$242,889.

Tilley-Lubbs, G. A. (Principal Investigator), Bailey, P., Landry, J., Osuna, F., Rosales, D., Rouselle, B., & Streiff-Vena, S. (2004). *Consortium for Global Communication Education*. Program for North-American Mobility in Higher Education, FIPSE Grant from US Department of Education. To establish student exchanges among two United States (U.S.) universities, two Canadian universities, and two Mexican universities, \$209,233.

Tilley-Lubbs, G. A. (Principal Investigator), Snoke, J., & Anderson, M. (2004). *16<sup>th</sup> Annual Summer Educational Transformation Institute for South African English Teacher*. US State Department. To provide a six-week summer Institute for English language educators from South Africa, \$174,698.

### REFEREED PAPERS PRESENTED AT INTERNATIONAL CONFERENCES

Tilley-Lubbs, G. *Familias transnacionales que viven en espacios de fronteras creadas*. Paper for The 53 Congreso Internacional de Americanistas, México, D.F., México. July 2009.

Tilley-Lubbs, G. *Commedia dell'Arte: Intentional improvisational research*. Paper for The Fifth International Congress of Qualitative Inquiry. (ICQI). Urbana-Champaign, IL. May 2009.

Tilley-Lubbs, G. *Prismatic perceptions across the border: It all depends on who tells the story*. Paper for The Fifth International Congress of Qualitative Inquiry. (ICQI). Urbana-Champaign, IL. May 2009.

Tilley-Lubbs, G. *Border crossings: (Auto)ethnography that transcends immigration/imagination*. The Fourth International Congress of Qualitative Inquiry. (ICQI). Urbana-Champaign, IL. May 2008.

- Tilley-Lubbs, G. *Troubling the text: The perils and paradoxes of performing service-learning in an immigrant community*. Paper for The Fourth International Congress of Qualitative Inquiry. (ICQI). Urbana-Champaign, IL. May 2008.
- Tilley-Lubbs, G. *De-centering Latin American Studies: Crossing the Border through service-learning*. Paper for Annual Meeting of the Latin American Studies Association Conference. San Juan, Puerto Rico, March 2006.
- REFEREED PAPERS AND PRESENTATIONS AT NATIONAL CONFERENCES
- Tilley-Lubbs, G. *Preparing teachers for diversity through service-learning in an immigrant community*. Paper for the Annual Meeting of the American Education Research Association (AERA) Conference. San Diego, CA. April 2009.
- Tilley-Lubbs, G., & McCloud, J. *Bilingual/bicultural family literacy: Lessons learned, successes shared, challenges confronted*. Paper for the Annual Meeting of the American Education Research Association (AERA) Conference. San Diego, CA. April 2009.
- Sebolt, S., & Tilley-Lubbs, G. *Perceptions of parent involvement in public schools: Case study of a Honduran mother and school personnel*. 30<sup>th</sup> Annual Ethnography in Education Research Forum. Philadelphia, PA. February 2009).
- Tilley-Lubbs, G. *The power is in the partnership: Families as partners in bilingual bicultural family literacy programs*. Paper for the Annual Meeting of the American Education Research Association (AERA) Conference. New York, NY. March 2008.
- Tilley-Lubbs, G., & McCloud, J. *A family literacy program informed by families: A case study of empowerment through community ownership*. Annual Meeting of the National Association for Multicultural Education (NAME). New Orleans, LA. 2008.
- Tilley-Lubbs, G. *Charting the course to academic equity: Family literacy in ESL through service-learning*. Annual Meeting of the National Association for Multicultural Education (NAME). Baltimore, MD. October 2007.
- Tilley-Lubbs, G. *Teaching and learning for social justice: Reciprocal relationships in the university and Latino communities*. Paper for the Annual Meeting of the American Education Research Association (AERA) Conference. Chicago, IL, April 2007.
- Tilley-Lubbs, G. *Tides of change: Family literacy through service-learning*. Annual Meeting of the Teachers of English to Speakers of Other Languages (TESOL) Conference. Seattle, WA, March 2007.
- Tilley-Lubbs, G. *Meeting the standards through service-learning*. Annual Meeting of the Teachers of English to Speakers of Other Languages (TESOL) Conference. Seattle, WA, March 2007.
- Tilley-Lubbs, G. *Preparing ESL teachers for cultural diversity through service-learning in a Latino community*. Paper for the Annual Meeting of the American Education Research Association (AERA) Conference. San Francisco, CA, April 2006.
- Tilley-Lubbs, G. *Transformative ESL teacher education through service-learning*. Annual Meeting of the Teachers of English to Speakers of Other Languages (TESOL) Conference. Tampa, FL, March 2006.
- Tilley-Lubbs, G. A. *Realizing our vision of languages through service-learning: Community-enhanced language programs*. Annual Meeting of the American Council on the Teaching of Foreign Languages. Baltimore, November 2005.
- Tilley-Lubbs, G. A. *The intersection of the academy and the community: Researching relationships*. Annual Meeting of the American Council on the Teaching of Foreign Languages. Chicago, November 2004.

- Tilley-Lubbs, G. A. *Using electronic portfolios for the ACTFL/NCATE assessment*. Annual Meeting of the American Council on the Teaching of Foreign Languages. Chicago, November 2004.
- Groenke, S., Lalik, R., Potts, A., & **Tilley-Lubbs, G.** “Looking back”: *Exploring Whiteness through autoethnography*. Annual Meeting of the National Council on the Teaching of English. Indianapolis, November 2004.
- Raschio, R.; **Tilley-Lubbs G.**; Jorge, E.; López, S. *Workshop: Service-learning: Taking language learning into the real world*. Workshop presented at the Annual Meeting of the American Association of Teachers of Spanish and Portuguese. Acapulco, Mexico, July 2004.
- Tilley-Lubbs G.; López, S.; Raschio, R. *Service-learning 1: The nitty-gritty planning session: Opportunities for mentoring and development*. Annual Meeting of the American Association of Teachers of Spanish and Portuguese. Acapulco, Mexico, July 2004.
- Jorge, E.; Raschio, R.; **Tilley-Lubbs G.** *Service-learning 2: Tying up loose ends: Presentation of new service-learning ideas and round table discussion of models and issues surrounding service-learning*. Annual Meeting of the American Association of Teachers of Spanish and Portuguese. Acapulco, Mexico, July 2004.
- Tilley-Lubbs, G. A. *Service-learning as a means of developing a caring disposition in preservice teachers*. Annual Meeting of the American Council on the Teaching of Foreign Languages. Washington, DC, November 2003.
- Tilley-Lubbs, G. A. *Crossing the border through service-learning: From practice to theory*. Annual Meeting of the American Association of Teachers of Spanish and Portuguese: Civic Engagement Summit. Philadelphia, PA, October 2002.
- Tilley-Lubbs, G. A. *Crossing the border through service-learning: The power of cross-cultural relationships*. Annual Meeting of the American Educational Research Association. Seattle, WA, April 2001.
- Magliaro, S., Dika, S., Greene, C. & **Tilley-Lubbs, G. A.** 27 pp. [Online]. *Preparing tomorrow's leaders through self-design of professional practices*. Available: ERIC Document ED461651. Annual Meeting of the American Educational Research Association. Seattle, WA, April 2001.
- Tilley-Lubbs, G. A. *Crossing the border through service-learning: Issues and questions in a cultural and linguistic immersion experience*. Invisible College at the Annual Meeting of the American Educational Research Association. Seattle, WA, April 2001.

### **Refereed presentations at regional conferences**

- Tilley-Lubbs, G. A. *Family literacy + ESL + service-learning = success for immigrant students in schools*. Consortium for Latino Immigration Studies Conference: Latino Immigration to New Settlement Areas. University of South Carolina/Columbia. October 2007.
- Tilley-Lubbs, G. A. *Family literacy in ESL through service-learning*. The Mid Atlantic Conference on the Scholarship of Diversity. Virginia Tech. March 2006.
- Tilley-Lubbs, G. A. *Open cultural windows through service-learning: Community-enhanced language projects*. Annual Meeting of the Northeast Council on the Teaching of Foreign Languages. New York, NY, April 2005.
- Tilley-Lubbs, G. A. *Living the literature: An oral history of a Latino community*. The Mid Atlantic Conference on the Scholarship of Diversity. Virginia Tech. March 2005.

- Tilley-Lubbs, G. A. *Crossing the border through service-learning: Transformative relationships in the Latino community*. Annual Meeting of the Northeast Council on the Teaching of Foreign Languages. New York, NY, April 2004.
- Groenke, S.; Lalik, R.; Potts, A.; & **Tilley-Lubbs, G.** “Looking back”: *Exploring Whiteness through autoethnography*. The Mid Atlantic Conference on the Scholarship of Diversity. Blacksburg, VA, March 2004.
- Tilley-Lubbs, G. *Crossing the border: Closing the gap*. The Mid Atlantic Conference on the Scholarship of Diversity. Blacksburg, VA, March 2004.
- Tilley-Lubbs, G. A. *Preparing new teachers: Knowledge, skills, dispositions*. Annual Meeting of the Northeast Council on the Teaching of Foreign Languages. Washington, DC April 2003.
- Dika, S., Greene, C., Long, R., Magliaro, S., Stewart, C. & **Tilley-Lubbs, G. A.** *Preparing tomorrow's leaders through self-design of professional practices*. Annual Meeting of the Eastern Education Association. Sarasota, FL, March 2002.

#### REFEREED PRESENTATIONS AT STATE CONFERENCES

- Tilley-Lubbs, G. A., Carper, B. & Short, S. *The power of collaboration: Community, public schools K-12, and higher education shape the future of ESL services*. Annual Meeting of the Virginia Teachers of English to Speakers of Other Languages Conference. Charlottesville, VA, October 2005.
- Tilley-Lubbs, G. A. *Using the community to prepare ESL teachers*. Annual Meeting of the Virginia Teachers of English to Speakers of Other Languages Conference. Charlottesville, VA, October 2005.
- Tilley-Lubbs, G. A., Carper, B. & Short, S. *Community, public schools, higher education: Collaborating for ESL success*. Annual Meeting of the Foreign Language Association of Virginia Conference. Richmond, VA, October 2005.
- Tilley-Lubbs, G. A. *Sociocultural approaches to teaching literature using the community*. Annual Meeting of the Foreign Language Association of Virginia Conference. Richmond, VA, November 2004.
- Tilley-Lubbs, G. A. *Crossing the border through service-learning: Connecting with the immigrant community*. Annual Meeting of the Virginia Teachers of English to Speakers of Other Languages. Blacksburg, VA. April 2004.
- Tilley-Lubbs, G. A., Burke, A.; & Householder, J. *Celebrate diversity: Preparing students to enter the field of interpreting/translating*. Annual Meeting of the Foreign Language Association of Virginia Conference. Richmond, VA, October 2003.
- Tilley-Lubbs, G. A. *Crossing the border through service-learning: The role of service-learning in teacher education programs*. Annual Meeting of the Foreign Language Association of Virginia Conference. Richmond, VA, October 2003.
- Tilley-Lubbs, G. A. *Using electronic portfolios across the teaching continuum*. Annual Meeting of the Foreign Language Association of Virginia Conference. Richmond, VA, October 2003.
- Tilley-Lubbs, G. A. *Meeting NCATE dispositions through service-learning*. Annual Meeting of the Foreign Language Association of Virginia Conference. Richmond, VA, October 2003.
- Tilley-Lubbs, G. A., Burke, A.; Hooker, K.; Householder, J.; & Pierce, M. *Crossing the border through service-learning: Examining cross-cultural relationships through student voices*.

Annual Meeting of the Foreign Language Association of Virginia Conference.  
Richmond, VA, October 2002.

Shrum, J. L., **Tilley-Lubbs, G. A.** & Travieso-Parker, L. *Burning questions: Teacher researchers find answers*. Annual Meeting of the Foreign Language Association of Virginia Conference. Richmond, VA, October 2002.

Tilley-Lubbs, G. A. *Crossing the border through service-learning: A cultural and linguistic immersion experience*. Annual Meeting of the Virginia Campus Compact (VACC) Symposium, Northern Virginia Community College, Manassas Campus, VA. May 2002.

#### LOCAL PRESENTATIONS

Detrick, C. T., Bolton, A., Berkowitz, N., **Tilley-Lubbs, G.**, Jensen, K., & Uribe, M. *Project Exchange: A student-led study examining cross-cultural attitudes Toward a Year of Service*. Undergraduate Research and Prospective Graduate Student Conference, Blacksburg, VA. April, 2006.

Tilley-Lubbs, G. A. *Crossing the border: Closing the gap*. Program for Hispanic Heritage Month, Virginia Tech, Blacksburg, VA. October 2003.

Tilley-Lubbs, G. A. *What does it mean to be Latina?* Program for Hispanic Heritage Month, Virginia Tech, Blacksburg, VA. October 2003.

Tilley-Lubbs, G. A. *What you always wanted to know about being Latina but were afraid to ask*. Program for Hispanic Heritage Month, Virginia Tech, Blacksburg, VA. October 2003.

Dika, S., Greene, C., Long, R., Magliaro, S., Stewart, C., & **Tilley-Lubbs, G.A.** *Preparing tomorrow's leaders through self-design of professional practices*. Poster for Graduate Student Research Day, Virginia Tech, Blacksburg, VA. March, 2001.

Myers, I., & **Tilley-Lubbs, G. A.** *Virtual voyage to El Museo del Jamón*. Presentation for Department of Foreign Languages and Literatures Summit, Virginia Tech, Blacksburg, VA. March, 1998.

#### INVITED KEYNOTE PRESENTATIONS OR LECTURES

Tilley-Lubbs, G. A. *Teaching immigrant and refugee kids: Leaving deficit notions behind*. Annual Meeting Association of Teacher Education/Virginia Council on Teacher Education Spring Conference. Amherst, VA. April 2009.

Tilley-Lubbs, G. A. *Immigration, consternation, implications*. Annual Meeting of the Virginia Teachers of English to Speakers of Other Languages Annual Conference (VATESOL). Richmond, VA. October 2007.

Tilley-Lubbs, G. A. *Best practices for teaching English language learners*. Annual Meeting of the Virginia Teachers of English to Speakers of Other Languages Conference. Roanoke, VA, October 2006.

Tilley-Lubbs, G. A. *Transformative ESL teacher education through service-learning*. Outreach Now. Virginia Tech, Blacksburg, VA. September 2006.

Tilley-Lubbs, G. A. *Crossing the border: Latino students collaborating with the Latino community*. Meeting of the Organizations for Hispanic Leadership in America. Virginia Tech, Blacksburg, VA. October 2004.

Tilley-Lubbs, G. A. *Researching relationships: Community action for academic success*. Envisioning Partnerships Conference. Virginia Tech, Blacksburg, VA. July 2004.

Tilley-Lubbs, G. A. *Community-based education in teacher education programs*. Research Consortium Meeting on Service-Learning in Foreign Language Education, Sponsored by William and Mary, Washington, D.C., May 2004.

Tilley-Lubbs, G. A. *NCATE: Teacher preparation, evaluation, articulation*. Annual Meeting of the Foreign Language Supervisors of Virginia. Richmond, VA, March 2003.

## **MEDIA**

Tilley-Lubbs, G. *Immigrants fill labor shortage*. Opinion editorial. Roanoke Times. Roanoke, VA. July 2008.

Tilley-Lubbs, G. *Immigration issues and their impact on Latinos immigrating to the southeast*. Panelist for the League of Women Voters Town Meeting, taped for cable television. February 2008. (Invited).

Tilley-Lubbs, G. A. *Current challenges in public schools related to English as a Second Language*. Radio program: Graham, T. (Host). Insight. WMRA. Harrisonburg, VA. April 2006. (Invited).

Tilley-Lubbs, G. A. *Organizaciones que benefician a la comunidad latina: Sin fronteras*. Television program: Rojas, S. (Host). Abriendo puertas. WCOX. Roanoke, VA. January 2005. (Invited).

Tilley-Lubbs G. *Cultural adjustment and resettlement issues faced by immigrants to Southwest Virginia*. Radio Show: Chachra, K. (Host). Evening Edition. WVTF FM, National Public Radio. Roanoke, VA, March, 2004. (Invited).

## **DEVELOPMENT OF TEACHING MATERIALS AND CURRICULUM**

Catalogued a collection of Web sites related to Latinos in the United States. These sites are useful to students and teachers looking for further information to enrich their classes.

Wrote an illustrated children's story of "The History of Mexico," published to my web page in both Spanish and English. At the end of the story, is an extensive bibliography of links for the reader to obtain more information about the key characters and legends that trace the history of Mexico. This site will be useful for beginning language students and their teachers. [www.soe.vt.edu/secondlanguage/lubbs](http://www.soe.vt.edu/secondlanguage/lubbs)

Wrote an annotated bibliography of minority images in children's literature. This bibliography will be helpful to anyone interested in finding authentic children's literature to use in their teaching. This bibliography is on my web page. [www.soe.vt.edu/secondlanguage/lubbs](http://www.soe.vt.edu/secondlanguage/lubbs)

## **OUTREACH/SERVICE**

### **INTERNATIONAL**

Reviewer, submissions to American Educational Research Association, Division G. Annual meeting. New York, NY. March 2008.

### **OUTREACH/SERVICE**

#### **NATIONAL**

Reviewer, Second Language Education Programs for TESOL/NCATE, 2005-2008.

Reviewer, *Reflections: A journal of writing, service-learning, and community literacy*, 2006.

Committee member, ACTFL-MLJ Birkmaier Award for Doctoral Dissertation Research, 2005.

Reviewer, Second Language Education Programs for ACTFL/NCATE, 2003-2005.

Local committee at American Council on Teaching of Foreign Language (ACTFL), Washington, D.C., 2001.

### **REGIONAL**

Reviewer, manuscripts for *NECTFL Review*, 2002-

Member, Local Committee for NECTFL Annual Meeting, Washington, D.C. 2003

Chair, session at Mountain Interstate Foreign Language Conference 2000

### **STATE**

Panel member, Virginia ESL Supervisors Association (VESA), *Overview of university ESL education programs*. Richmond, VA, 2009. (Invited).

Workshop for Franklin County Schools, *Teaching English language learners*. August 2006. (Invited).

Workshop for Virginia Commonwealth University, *Transformative education through service-learning*. August 2006. (Invited).

Reviewer, proposals for papers to be presented at the Foreign Language Association of Virginia Conference, 2001-2005.

Presenter, Service-Learning Conference at Virginia Campus Compact Symposium, Richmond, 2001. (Invited).

In-service for the Wythe County Foreign Language teachers, 1999. (Invited).

Panel member, FLAVA Panel Discussion on Articulation K-16, 1999 (Invited).

### **LOCAL**

Member Commission on Equal Opportunity and Diversity, Virginia Tech, 2005-2006.

Member, ESL Consortium to address English language learner needs in the Roanoke region, 2004-.

Advisor, Lambda Sigma Upsilon, Latino Fraternity, Inc., 2004-.

Coordinator, presentation by the Service-Learning students for the students and faculty, Virginia Tech, 2001.

Guest lecturer, Immigrant health course, Virginia Tech, 2001.

In-service at North Cross School, Roanoke, 2001.

Member. community action group dealing with Hispanic issues in the Roanoke Valley, 2001.

Chair, session at Virginia Tech Excellence in Education Conference, 2000.

### **PAID CONSULTANCIES**

Book proposal reviewer, Teacher's College Press. 2009

Evaluation of rejoinder for ACTFL/NCATE review, 2005

Evaluation of Even Start Federal Grant Program. Falls Church City Schools. May 2004, 2005

Translation Project. **S.T.E.P.S.** Telephone Prompts. VisionPointSystems, Inc. Virginia Tech Research Center. January-March, 2004

Textbook reviewer, John Wiley & Sons, Inc., 2002

### **UNIVERSITY SERVICE**

Multicultural Fellow, 2005-

Member, Commission on Equal Opportunity and Diversity, 2005-2008

Latin American Committee, 2005-2006

Monterrey Tech Committee, 2004

### **COLLEGE OF LIBERAL ARTS AND HUMAN SCIENCES**

Honors and Awards Committee, 2004-2005

Undergraduate and Graduate Curriculum Committees, 2003-2004

Campus Advisory Board for Diversity Database, 2003-

### **DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES**

Galen Klein Scholarship Committee, 2001-2004, 2005

Andrea Futrell: Curriculum and Instruction: Needs assessment of ESL services in Montgomery County information for newly immigrated families.

Advisor/Mentor for Undergraduate Diversity Research Grants, 2005-2006

Nina Berkowitz, Anna Bolton, and Corey Detrick: Project Exchange

### **OTHER PROFESSIONAL WORKS AND ACTIVITIES**

Participant, Center for Excellence in Undergraduate Teaching (CEUT) study group, When Service Learning is Phronesis, 2008-2009

Participant, CEUT study group, WRITE, 2006-2008

Participant, CEUT study group, Teaching for Social Justice, 2003-2005

Participant, CEUT study group, Women on the Verge of a New Paradigm, 2001-2002

Translator/interpreter, Roanoke and Allegheny Health Departments, 1999-2004

Translator/interpreter, Refugee and Immigration Services, Roanoke, 1999-2003

Facilitator, focus group with students concerning faculty advising at Virginia Tech, 1999

Presenter, overview of accelerated Spanish program at a departmental Curricular Summit, Virginia Tech, 1999

Presenter, Virginia Foreign Language teachers at FLAVA Conference, 1996, 1997, 1999

Consultant, International Studies Curriculum Committee, Roanoke County Schools, 1995

Chair, Glenvar Foreign Language Festival (Festival '94) for students, parents, and community, 1994

Sponsor, Spanish National Honor Society and Spanish Club at Glenvar High, Salem, VA, 1989-1997

Master teacher, Foreign Language Teachers of Roanoke County, 1989-1998

Developer, elementary school foreign language program taught by high school students, 1989-1997

Parent member, Roanoke City Book Adoption Committee, 1992

Chair, Roanoke County Foreign Language Book Adoption Committee, 1992

Member, Roanoke County School Curriculum Committee, 1990-1997

Member, State Visitation School Renewal Committee for Foreign Language, 1990