In the Spring of 2014, EDCO surveyed current students to document their involvement in professional organizations, publications, and honors. Forty-five students (45) responded from the three campuses (i.e., Blacksburg \( n = 7 \), Roanoke \( n = 21 \), and Falls Church \( n = 17 \)). This represents a 62.5% response rate as 72 current students were invited to participate. Approximately 76% of the respondents were master’s students and 24% were doctoral students. The response rate for doctoral students was higher than the response rate for master’s students.

Students were asked to report their membership in professional organizations such as the American Counseling Association, the Virginia Counselors Association, ACA Divisions, the Southern Association for Counselor Education and Supervision, Chi Sigma Iota, Local chapters of the Virginia Counselors Association, and other relevant organizations. As a whole, the students are very involved in professional organizations. Over ninety-seven percent of the respondents hold memberships in at least one professional organization. Eighty percent of the respondents were members of the Virginia Counselors Association and almost half were members of the American Counseling Association. As portrayed in the pie chart below, most respondents held memberships in 2 or 3 professional organizations. Doctoral students held more memberships \((m = 4.1, n = 11)\) than master’s students \((m = 2.6, n = 34)\).

Students were also asked to report if they had attended professional conferences of the associations listed above. Eighty percent of the respondents had attended at least one conference. More than half of the respondents had attended a Virginia Counselors Association conference while others attended the American Counseling Association conference, The Association for Counselor Education and Supervision conference, or the Southern Association
for Counselor Education and Supervision conference. Sixty percent attended a conference not listed on the survey, most in addition to one of the conferences listed. Doctoral students attended more conference ($m = 2.8$, $n = 11$) than master’s students ($m = .97$, $n = 34$).

The survey also inquired about student experience with professional publications and honors or awards. Four respondents had published newsletter and/or journal articles. About half of the respondents have received honors or awards during the program. Those honors and awards included:

- SAMHSA Minority Fellowship (Two; administered by NBCC)
- ACES Emerging Leader Awards
- SACES Emerging Leader Awards
- VCA Foundation Fellowship
- Virginia Tech Scholar Athlete of the Year

Additionally, students described their other professional activities, including conference presentations, leadership positions in the professional organizations listed above, and local leadership roles.