

First Critique   X    
Second Critique     
Third Critique   

**NCATE  
Compliance with Specialty Guidelines**

**Professional Organization:** The Council for Exceptional Children

**Institution Submitting Program:** Virginia Polytechnic Institute and State University

**Program:** Learning Disabilities                      **Review Date:** April 25-28, 2002  
Emotional Disorders

**Degree Level:** Graduate (Master's)

**STANDARDS NOT MET OR IIP (Insufficient Information Provided):**

**Practicum Standards:** The practicum standards as a whole are Met. The following items were not met because reviewers were unable to find appropriate documentation to verify the narrative in Form P.

P. 8

P. 9

**Common Core Standards:** All standards Met.

**Emotional/Behavioral Disorders Standards:** The standards as a whole are Met. The following standards were not met, primarily due to inadequate documentation.

BD:1.K5

BD:5.K2

BD:3.S1

BD:6.S5

BD:4.S5

BD:7.K1

**Learning Disabilities Standards:** The standards as a whole are Met. The following standards were not met, primarily due to inadequate documentation.

LD:2.K4

LD:4.K7

LD:4.S2

**PERCEIVED PROGRAM STRENGTHS:**

Excellent field and practicum experiences provided. Practicum Handbook is excellent.

Excellent class assignments linked to CEC standards.

Syllabi are very complete.

**PERCEIVED PROGRAM WEAKNESSES:**

Appears to be weak in the areas of cultural and linguistic diversity.

**OTHER COMMENT/CONCERNS:**

1. Virginia Tech is to be commended for submitting a web-based folio. Reviewers were able to navigate through the report easily.
2. In the past, Virginia Tech has submitted a program report for its Special Education Administration program. This was not included in this report. Has this program been discontinued? If not, this program should be submitted.

**PROFESSIONAL ASSOCIATION'S RECOMMENDATION REGARDING COMPLIANCE OR NONCOMPLIANCE WITH THE SPECIALTY GUIDELINES** (i.e., has the institution adequately met the specialty guidelines?): The Graduate (Master's) program in Learning Disabilities and Emotional Disorders at Virginia Polytechnic Institute have been approved as meeting the CEC/NCATE Specialty Guidelines for Special Education.

**Program(s) NOT in Compliance:**

**Program(s) IN Compliance:** Learning Disabilities  
Emotional Disorders