

Composite Evaluation

First Critique

NCATE
Compliance with Specialty Guidelines

PROFESSIONAL ORGANIZATION:

National Council of Teachers of English

DATE OF REVIEW:

4/25/02

INSTITUTION SUBMITTING PROGRAM:

Virginia Polytechnic and State University, Blacksburg, VA

PROGRAM:

English Teacher Preparation Program, 6-12

DEGREE LEVEL(S):

Graduate

NUMBER OF GRADUATES LISTED:

1st year: 8
2nd year: 15
3rd year: 7
TOTAL: 30

GUIDELINES/COMPETENCIES NOT MET:

- 3.1.5 Little specific focus on the history of language.
- 3.2.5 The evidence includes critique, but none of the assignments appeared to require that candidates employ "knowledge of language structure and conventions".
- 4.12.2 Little evidence related to reporting assessment methods and results.

PERCEIVED PROGRAM STRENGTHS:

- Infusion of major goals throughout the curriculum, with clear links to professional standards and program objectives.
- Thorough incorporation of Standards into the curriculum.
- A very well documented program based on sound and consistent philosophical principles.

Clearly a rigorous graduate program, with demands and expectations beyond the undergraduate level.

Early field experience, Web Pal Project in EDCI 4424.

PERCEIVED PROGRAM WEAKNESSES:

None.

OTHER COMMENTS:

The report was put together well. Supporting material was clearly referenced and easy to find. There might be a list of ALL faculty involved in the program, with at least name, rank, tenure status, and courses taught.

PROFESSIONAL ASSOCIATION'S RECOMMENDATION REGARDING COMPLIANCE OR NONCOMPLIANCE WITH THE SPECIALTY GUIDELINES (I.E. HAS THE INSTITUTION ADEQUATELY MET THE SPECIALTY GUIDELINES?):

PROGRAM(S) IN COMPLIANCE:

English Teacher Preparation Program, 6-12

PROGRAM(S) NOT IN COMPLIANCE:

ADDITIONAL INFORMATION NEEDED TO DETERMINE COMPLIANCE:

IF A SECOND REVIEW OF THE PROGRAM FOLIO IS REQUESTED BY THE INSTITUTION, HOW MANY COPIES OF THE REJOINDER SHOULD BE SUBMITTED?4

SPECIAL DIRECTIONS FOR THE PREPARATION OF A REJOINDER: